

ALL STUDENTS MUST HAVE A FLORIDA
PHYSICAL (BOTH SIDES FILLED OUT) AND
FLORIDA SHOT FORMS.

ALL STUDENTS MUST HAVE PROOF OF
PRIOR YEAR SCHOOL COMPLETION FROM
LAST SCHOOL (WITHDRAWAL PAPERS /
WITH SCHEDULE AND GRADES OR REPORT
CARD)

TO COMPLETE REGISTRATION PLEASE SEE
DOCUMENTATION REQUIREMENTS ON
SHEET IN FOLDER.

PLEASE CONTACT ALISON FISH TO MAKE AN
APPOINTMENT :

ALISON.FISH@HCPS.NET

813-657-7266 EXT 229

****NO WALK IN ACCEPTED****

THANK YOU

State Mandated Information

Per Senate Bill 7026, please complete the information below.

Student Name: _____

Has the student ever had any referrals to mental health services? Yes _____ No _____

Parent/Guardian Signature

Date

PLEASE PRINT FIRMLY

AUTHORIZATION FOR STUDENT RELEASE AND EMERGENCY INFORMATION CARD

PLEASE PRINT FIRMLY

THIS BLOCK FOR SCHOOL USE ONLY

SCHOOL YEAR		SCHOOL NAME		DISTRICT STUDENT NUMBER		ENTRY CODE	
TEACHER OR HOMEROOM			GRADE		STATE STUDENT NUMBER		ENTRY DATE
EMERGENCY INFORMATION: This card must be completed by the parent or legal guardian.							CHILD OF MILITARY FAMILY? ____ YES ____ NO
NAME OF STUDENT (LAST)		(JR, 2D, 3D, 4T)		(FIRST)		(MIDDLE)	
				DATE OF BIRTH MM DD YY		____ MALE ____ FEMALE	
MAILING ADDRESS – (STREET NUMBER & NAME, CITY, ZIP CODE)							Military Family Includes: 1) members on active duty or 2) members for 1 year following: • medical discharge due to injury • retirement • death due to active duty injury
RESIDENTIAL ADDRESS – (IF DIFFERENT FROM MAILING ADDRESS) (STREET NO. & NAME, CITY, ZIP) (IF RURAL LOCATION, PLACE DIRECTIONS ON REVERSE)							
PARENT/LEGAL GUARDIAN (LAST, FIRST, INITIAL)				PARENT/LEGAL GUARDIAN (LAST, FIRST, INITIAL)			
EMPLOYER NAME				EMPLOYER NAME			
BUSINESS PHONE/EXTENSION		MOBILE NUMBER		BUSINESS PHONE/EXTENSION		MOBILE NUMBER	
EMAIL				EMAIL			
RELATIONSHIP TO STUDENT: (CIRCLE ONE)		P – PARENT G – LEGAL GUARDIAN A – GUARDIAN AD LITEM		O – OTHER S – SURROGATE N – NO PARENT/GUARDIAN REQUIRED			
PERSON(S) TO CONTACT IF PARENT CANNOT BE REACHED NAME (STUDENT MAY BE RELEASED TO THIS PERSON)		DAYTIME PHONE		PERSON(S) TO CONTACT IF PARENT CANNOT BE REACHED NAME (STUDENT MAY BE RELEASED TO THIS PERSON)		DAYTIME PHONE	
HOSPITAL PREFERENCE		PHYSICIAN NAME & PHONE NUMBER			DENTIST NAME & PHONE NUMBER		
CURRENT HEALTH PROBLEMS ASTHMA _____ DIABETES _____ SEIZURES _____ HEART CONDITION _____ ALLERGIES _____ OTHER _____		EXPLANATION OF HEALTH PROBLEM(S) AND/OR MEDICATION(S) STUDENT IS TAKING					
<p>In the case of accident, serious illness, or emergency, the school may contact Emergency Management Services (EMS), 911. If EMS must transport your child, payment of fees will be assumed by the parent/legal guardian. The school will make every effort to contact the parent/legal guardian. If the school is unable to contact the parent/legal guardian, every effort will be made to notify other persons listed on the emergency card.</p> <p>I have reviewed and understand the conditions of this document and I understand that if I desire to have my child released to persons other than those listed above, I must provide a list of those persons in writing, with addresses and telephone numbers, to the principal of the school.</p>							
				X _____ Signature of Parent/Legal Guardian		_____ Date	

REGISTRATION INFORMATION

Student's Social Security Number _____ - _____ - _____

Birthplace _____
City _____ State _____ Country _____

First-time Hillsborough County Student

____ Yes ____ No Did the student relocate/move to Hillsborough County from ANOTHER county, state or country within the past year?

If yes, City _____ State _____ County _____

(Last School attended by the Student) _____ Public _____ Private _____ Home Education (Include the dates attended and complete address information below)

School Name _____ Dates Attended _____

Street Address _____ City _____ State _____ Zip Code _____ County _____

If the student ever attended a Hillsborough County Public School, name of school _____

Home Language Survey

____ Yes ____ No Is a language other than English used in the home?

____ Yes ____ No Did the student have a first language other than English?

____ Yes ____ No Does the student most frequently speak a language other than English?

Primary language spoken in the home by the Parent/Legal Guardian _____ Student's Native Language _____

State/Federal Mandated Information

____ Yes ____ No Is either head of household a law enforcement officer, firefighter, or judge/justice?

____ Yes ____ No Is either parent in the military, employed as a federal civilian, or residing in a housing project?

____ Yes ____ No Did your family ever travel to look for work on a farm or do paid farm labor?

____ Yes ____ No Is the student a single parent with either custody or joint custody of a minor child?

____ Yes ____ No Has the student ever been expelled, arrested resulting in a charge, or had juvenile justice actions?

____ Yes ____ No Has the student ever had any referrals to mental health services?

Date student first entered a United States school: Month (MM) ____/ Day (DD) ____/ Year (YYYY) ____

If foreign born, how many years has the student attended a school in the United States? _____

____ Yes ____ No Is the student of Hispanic or Latino ethnicity?

Check all applicable races _____ American Indian or Alaska Native _____ Asian _____ Black/African American

_____ Native Hawaiian or other Pacific Islander _____ White

Students with Individual Educational Plans (IEPs) have protections under Part B of the IDEA, and are entitled to a free appropriate public education. As parent/legal guardian, I give permission for the school district to release, exchange, review, and utilize my child's personally identifiable information to assist in the provision of school health services, and for this information to be disclosed to the Agency for Health Care Administration to facilitate verification of Medicaid eligibility; and/or, as applicable, to seek reimbursement from Medicaid for services provided at school. I understand that my child will continue to receive all services per his/her IEP, at no charge, whether or not I give consent. I understand that I may withdraw my consent at any time, and that my state/private benefits are not affected.

Signature of Parent/Legal Guardian _____

Date _____

Barrington 7/8 grades Elective Course Descriptions 23-24 School Year

Orchestra: While under the same title of Orchestra, this course has different levels for students and teacher will determine placement based on student levels when they apply. Students will be placed in these sections as best as possible with their other scheduling requirements.

Symphonic Orchestra: (7 & 8 graders) Music class to learn string instruments like The Violin, Viola, Cello, and Double Bass for 7th and 8th graders that HAVE NEVER TAKEN orchestra before and they are considered (BEGINNERS/ Orchestra Level 1)

Concert Orchestra: Music class to learn string instruments like The Violin, Viola, Cello, and Double Bass for 7th and 8th graders that HAVE TAKEN Orchestra 1 and they are considered (INTERMEDIATE/Orchestra Level 2)

Orchestra Honors: Music class to learn string instruments like The Violin, Viola, Cello, and Double Bass for 7th and 8th graders that have 3 or more years of experience. Must get permission from Ms. Velasquez to enter the class. (Advance/ Orchestra Level 3)

Piano: Music Class to learn how to play the piano. This is a Level 1 Class for Beginners. (Open to 7th and 8th Graders)

Beginning Spanish: Introductory class to learning Spanish for any student in 7th or 8th grades that has no background or previous classes in Spanish.

Spanish 1 - (7 & 8 graders) This high-school level course introduces students to effective strategies for beginning Spanish language learning, and to various aspects of Spanish speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, to understand and use appropriate greetings and forms of address, to participate in brief guided conversations on familiar topics, and to write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions.

Spanish Speakers 1: (7 & 8 graders) Mrs. Lallava
This high school level course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired. The course content will reflect the cultural values of Spanish language and societies

Spanish 2- Needs teacher approval. Prerequisites- Spanish 1- fully taught in Spanish. Mrs. Perez

evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Journalism (application required from Mr. Bodinsky): (7 & 8 graders) This course examines the history of journalism, various formats and journalistic styles, careers in journalism relevant in the 21st

Learn to Cook – Official District Class Info: Fundamentals of Culinary Careers: (7 & 8 graders) Culinary class that introduces students to the basic principles of how to cook. In this class students will learn about food/kitchen safety, different kitchen utensils/gadgets, various food preparation techniques, various cooking methods, knife skills, and many other concepts that will help students feel confident in the kitchen. No high school credit

AVID (Advancement Via Individual Determination): (7 & 8 graders) An in-school academic support program that prepares students for success and ensures students are College and Career ready. AVID targets students who may need extra support in academic classes, help building their confidence, and help building organizational skills. In this class, students learn how to think critically, build inquiry-based knowledge, get academic help from peers and tutors, and participate in enrichment and motivational activities. Students are not only enrolled in their school's most rigorous classes, such as Honor courses and High School credit courses, but they also attend the AVID elective class every day. *** Application required to take this course. See Mrs. McGiln for more details ***

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Fundamentals of Agriculture: (7 & 8 graders) This course dives into the various areas of agriculture, including animal science, plant science, natural resources, and leadership in FFA. This class is designed for students who have taken Intro to agriculture in 6th grade but may be open to any seventh or eighth grader with no previous background in agriculture.

Animal Sciences 2: (8th graders) This course is a high school credit class designed to study all things livestock. From breeds, to judging livestock, and studying digestive and circulatory systems, this class will suit any 8th grader that has had at least one previous year in an agricultural class and enjoys animals.

Agriculture Foundations: (7 & 8 graders) This high school credit Course explores a wide variety of agriculture topics including FFA, public speaking, parliamentary procedure, biotechnology, horticulture, safety, careers, animal and plant nutrition, veterinary science, environmental science and wildlife and much more. All students in this class are encouraged to join FFA.

Horticulture 2: (8th graders) This high school credit plant science class is for 8th grade students. Topics include: Horticulture careers, plant parts and structure, propagation, gardening, landscaping, plant nutrition, disorders, tools and equipment, identification and safety.

Art 2D: (7th graders) Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to explain their understanding and appreciation of role of art in global culture. Student artists use an art critics, process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Art 3D: (8th graders) Students will explore spatial relationships to create utilitarian forms or aesthetic structure. This course may include, but is not limited to, content in green or environmental design, sculpture or ceramics. Students will examine subordinate and dominant components and implied line, and the processes and techniques for substitution may include draped, molded, or soft forms. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Students use an art criticism process to

Digital Discoveries (Coding) In Society (Frewell): (7 & 8 graders) Learn HTML and CSS coding and build a web page about themselves. Later, JavaScript coding will be used for interactive animations and games. In semester 2, students will resolve a problem by creating an App and operate switches using the Adafruit circuit chip. Student will certify in ICT Cybersecurity, Communications, Web Design, and Programming & Logic. Students will have industry certification field trips.

Game and Simulations Foundation (GSP): 8th grade students can enjoy a class of creating and playing video games, pivot animation, and MS Paint, and more. Learn about the video gaming industry and build games using Fusion 2.5 game engine software. Students will certify in ICT Multimedia, Gaming, Word Processing, Computers. Students will have industry certification field trips. This is a high school credit class.

Orientation/Exploration of Career and Technical Occupations: (7 & 8 graders) (Application from Student Affairs required) This course is for students who want to be student assistants with the office or assigned teams of teachers.

Band: While under the same title of Band, this course has different levels for students and teacher will determine placement based on student levels when they apply. Students will be placed in these sections as best as possible with their other scheduling requirements.

Beginning Band is open to students in grades 6-7-8 who have little or no experience playing an instrument. Previous musical training and music reading is of course helpful, but not necessary. All students will choose wind and percussion instruments with the aid of the director near the beginning of the school year. Beginning Band is a full year class and will perform several concerts. Band members may participate in the Florida Bandmaster's Association Solo and Ensemble and District Concert Band Music Performance Assessments.

Intermediate Band is open to students in grade 7 who have at least a half a year or more of 6th grade band. Previous musical training and music reading is of course helpful, but not necessary. All students will choose wind and percussion instruments with the aid of the director near the beginning of the school year. Intermediate Band is a full year class and will perform several concerts. Band members will participate in the Florida Bandmaster's Association Solo and Ensemble and District Concert Band Music Performance Assessments.

Advanced Band is open to students who have completed at least one year of Intermediate Band and demonstrated the ability to perform more difficult music as an 8th Grade student. The band consist of modern band instrumentation and provide instruction in basic instrumental skills such as proper embouchure, hand position, posture, listening skills, breathing skills, as well as an emphasis on fundamental concepts of rhythm, tone production, ensemble balance and blend, and overall ensemble sonority. Each band performs several concerts each year. Members will participate in the Florida Bandmaster's Association Solo and Ensemble and District Concert Band Music Performance Assessments. *Private lessons are highly recommended.* Private teachers can

CLUB

FEATURES

Anchored4Life's Club Features provide opportunities for youth to acquire valuable life skills. These skills will increase self-esteem and self-worth, integrate empathy and integrity into daily activities, and help build and strengthen positive connections with others.

- **Quotes** provide inspiring messages to increase positive interactions.
- **Kits** provide resources to master resiliency life skills.
- **Tours** familiarize transitioning youth with the location.
- **REALTALK** is peer-led, using specially designed curriculum to teach and reinforce life skills to overcome transition challenges.
- **Service Projects** strengthen community ties by helping others.
- **Training and Ongoing Support** are provided to all participating locations to ensure club consistency.

CLUB

POSITIONS

One (1) Administrative Point of Contact –

A designated individual who oversees the club.

Three (3) Advisers –

Committed adults collaborating with Team Leaders to facilitate the implementation of the Club Features.

Five (5) Team Leaders –

6th to 8th grade youth who identify and assist transitioning youth with resiliency tools and resources.

Unlimited A4L Reps –

Youth who are identified by Advisers to provide individualized support to transitioning youth.

OUR GOALS

1. Teach and reinforce life skills for youth to better connect with their peers and community during transitions.
2. Provide growing opportunities to increase competency and character by positively addressing setbacks.
3. Build confident leaders who inspire others by contributing to a caring and supportive environment.



**HELPING TO DEVELOP
HAPPIER, HEALTHIER,
AND MORE CONFIDENT
KIDS**

Documentation Required for Registration

Glenn H Barrington Middle School

5925 Village Center Drive, Lithia, Florida 33547 Ph 813-657-7266/813-657-7369F

ALL CHILDREN ENTERING OR ATTENDING THE 7TH GRADE ARE REQUIRED TO HAVE COMPLETED:

HEPATITIS B SERIES, Tdap, 2 DOSES VARIGELLA (chicken pox) or have had the disease

- ☐ Proof of Residence
- ☐ Birth Certificate
- ☐ Physical Examination within last 12 months
- ☐ Immunization Records (7th grade Tdap)
- ☐ Final Report Card and/or withdrawal papers
- ☐ Standardized test scores
- ☐ Social Security Number

TRANSFERS WITHIN HILLSBOROUGH COUNTY

- ☐ Proof of Residence (see above)
- ☐ Final Report Card and/or withdrawal papers

IN-STATE TRANSFERS ONLY

- ☐ Proof of Residence (see above)
- ☐ *Birth Certificate
- ☐ *Physical Examination within the last 12 months
- ☐ *Immunization Records
- ☐ Final Report Card and/or withdrawal papers
- ☐ Standardized test scores
- ☐ Social Security number

*Students transferring from a county within the State of Florida, other than Hillsborough County, may be granted a 30 day grace period.

Name of Student _____ Date Entered _____

I understand that if a Birth Certificate, Physical Examination, and Immunization Records are not received from my child's previous school by _____ he/she will not be admitted back to Barrington Middle School until records are completed

Parent Signature

SPECIAL EDUCATION PROGRAMS

Student Name _____ Grade _____

Has your child ever been enrolled in any type of Special Education Program or classes?

NO _____ YES _____ If yes, what Program: _____ Gifted _____

_____ SLD _____ BH _____ BMH _____ Speech _____

Other _____ Where Enrolled _____

COMMENTS

Family owned house - Homesteaded Yes or No	
Family rented apt/house	
Licensed foster care placement (update D Screen)	
Please indicate what documents are being provided to the school for verification of residence (2 required)	
Homestead exemption	Current electric bill
Contract for purchase of home	
Tax Receipt	Lease agreement
Warranty deed	

Side A



Student Residency Form

Complete Side A of this form if the Parent/Guardian can provide Proof of Residence.

This form defines the student enrollment category and verifies residence when enrolling a student in a Hillsborough County Public School.

Student Name: _____ School: _____

Student Number: _____ Date of Birth: _____

Student Address: _____

1. What is the current student residence?

☐ Family owned house

Homesteaded ☐ Yes ☐ No

☐ Family rented apartment/house

☐ Licensed foster care placement (update D Screen)

☐ Co-residing and no residency documents (parent has not experienced a loss of housing) (update B and D Screens)

If co-residing, the party with whom the family resides must sign below and provide two (2) proofs of residency. In this circumstance, this form is valid for one school year only and expires at the end of the school year.

Acknowledgement: I certify that the family referenced above is residing with me at the above address.

Print the name of party with whom student resides

Signature

Date

Please check the documents being provided to the school for verification of residence (2 are required):

☐ Homestead exemption

☐ Current electric bill

☐ Lease agreement

☐ Property tax receipt

☐ Contract for purchase of home

☐ Warranty deed

2. The undersigned certifies that all information contained in this form is accurate. Per HCPS Policy 2431, students are not guaranteed the ability to participate in the athletic program if they transfer schools. Contact the Assistant Principal for Administration for more information.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true (FS 92.525). A person who knowingly makes a false declaration is guilty of the crime of perjury by false written declaration, a felony of the third degree.

Print Name of Parent/Guardian

Signature of Parent/Guardian

Date



Hillsborough County
PUBLIC SCHOOLS
Excellence in Education

AUTHORIZATION FOR RELEASE, INSPECTION, OR RECEIPT OF RECORDS

Hillsborough County Schools is hereby authorized to:

☐ Release or Copy Records

☐ Receive Records

☐ Permit the Inspection of listed records/Information

Regarding: _____
Name of Student _____ Date of Birth _____ Parent/Guardian _____

To/From/By: (circle one) _____
Medical Provider or Agency Name _____ Address _____

PLEASE CHECK THE APPLICABLE RECORDS THAT ARE TO BE RELEASED/COPIED/INSPECTED:

- ☐ Psychological Evaluations/Reports
☐ Diagnostic Screenings/Reports/Records
☐ Social/Developmental History Reports
☐ Attendance Records
☐ Other: _____

- ☐ Health/Medical/Birth Reports/Records
☐ Educational/Academic Reports/Records
☐ Standardized Test Data
☐ Psychiatric Reports

PLEASE SEND/RELEASE INFORMATION TO:

Barrington Middle School 5925 Village Center Dr
Name of Individual or Agency _____ Address _____
813-657-7266 Lithia FL 33547
Phone (F) 813-657-7369 City _____ State _____ ZIP _____

THIS RELEASE SHALL BE EFFECTIVE 365 DAYS FROM THE DATE OF SIGNING

IMPORTANT - PLEASE NOTE

The person or agency receiving these records must not transfer the information obtained to any other person or agency without obtaining the written consent of the parent or legal guardian, or the student if eighteen years of age or older.

Pursuant to Public Law 93-380, you, the parent / guardian, are hereby notified that you have the right to inspect educational records, to have a copy of said records if you wish to pay the cost of duplication, and to challenge the content of said records on the grounds that they may be inaccurate, misleading or inappropriate.

PLEASE CHECK ONE OF THE FOLLOWING:

- ☐ I certify that I am age eighteen or older and I am the person who is the subject matter of the records listed above.
- ☐ I certify that I am the parent or legal guardian of the person who is the subject matter of the records listed above, and that said person is under the age of eighteen. I understand that the information and/or reports that are shared with the school may become part of the student's record. Furthermore, school records are subjected to the regulations imposed by the Family Education Rights and Privacy Act of 1974 (PL 94-142) (Statute: 20 U.S.C. § 1232(g) Regulations: 34 CFR Part 99). Those records used to make educational decisions about students are subject to review by the parents/guardians and students 18 years of age or older.

(Signature of Parent/Guardian or Student 18 years of age or older)

(Date Signed)

GLENN E. BARRINGTON	
MIDDLE SCHOOL	
5925 VILLAGE CENTER DRIVE	
LITHIA FL 33547	
Tel.: (813) 857-7266 Fax: (813) 857-7369	
Home of the Bolts	
Sent to _____	Date _____
Phone _____	Initial _____

Barrington 7/8 grades Elective Course Descriptions 23-24 School Year

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Agriculture Foundations: (7 & 8 graders) This high school credit Course explores a wide variety of agriculture topics including FFA, public speaking, parliamentary procedure, biotechnology, horticulture, safety, careers, animal and plant nutrition, veterinary science, environmental science and wildlife and much more. All students in this class are encouraged to join FFA.

Horticulture 2: (8th graders) This high school credit plant science class is for 8th grade students. Topics include: Horticulture careers, plant parts and structure, propagation, gardening, landscaping, plant nutrition, disorders, tools and equipment, identification and safety.

Art 2D: (7th graders) Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to explain their understanding and appreciation of role of art in global culture. Student artists use an art critics, process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Art 3D: (8th graders) Students will explore spatial relationships to create utilitarian forms or aesthetic structure. This course may include, but is not limited to, content in green or environmental design, sculpture or ceramics. Students will examine subordinate and dominant components and implied line, and the processes and techniques for substitution may include draped, molded, or soft forms. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Students use an art criticism process to

Digital Discoveries (Coding) in Society (Fewell): (7 & 8 graders) Learn HTML and CSS coding and build a web page about themselves. Later, JavaScript coding will be used for interactive animations and games. In semester 2, students will resolve a problem by creating an App and operate switches using the Adafruit circuit chip. Student will certify in ICT Cybersecurity, Communications, Web Design, and Programming & Logic. Students will have industry certification field trips.

Game and Simulations Foundation (GSP): 8th grade students can enjoy a class of creating and playing video games, pivot animation, and MS Paint, and more. Learn about the video gaming industry and build games using Fusion 2.5 game engine software. Students will certify in ICT Multimedia, Gaming, Word Processing, Computers. Students will have industry certification field trips. This is a high school credit class.

Orientation/Exploration of Career and Technical Occupations: (7 & 8 graders) (Application from Student Affairs required) This course is for students who want to be student assistants with the office or assigned teams of teachers.

Band: While under the same title of Band, this course has different levels for students and teacher will determine placement based on student levels when they apply. Students will be placed in these sections as best as possible with their other scheduling requirements.

Beginning Band is open to students in grades 6-7-8 who have little or no experience playing an instrument. Previous musical training and music reading is of course helpful, but not necessary. All students will choose wind and percussion instruments with the aid of the director near the beginning of the school year. Beginning Band is a full year class and will perform several concerts. Band members may participate in the Florida Bandmaster's Association Solo and Ensemble and District Concert Band Music Performance Assessments.

Intermediate Band is open to students in grade 7 who have at least a half a year or more of 6th grade band. Previous musical training and music reading is of course helpful, but not necessary. All students will choose wind and percussion instruments with the aid of the director near the beginning of the school year. Intermediate Band is a full year class and will perform several concerts. Band members will participate in the Florida Bandmaster's Association Solo and Ensemble and District Concert Band Music Performance Assessments.

Advanced Band is open to students who have completed at least one year of Intermediate Band and demonstrated the ability to perform more difficult music as an 8th Grade student. The band consist of modern band instrumentation and provide instruction in basic instrumental skills such as proper embouchure, hand position, posture, listening skills, breathing skills, as well as an emphasis on fundamental concepts of rhythm, tone production, ensemble balance and blend, and overall ensemble sonority. Each band performs several concerts each year. Members will participate in the Florida Bandmaster's Association Solo and Ensemble and District Concert Band Music Performance Assessments. *Private lessons are highly recommended.* Private teachers can



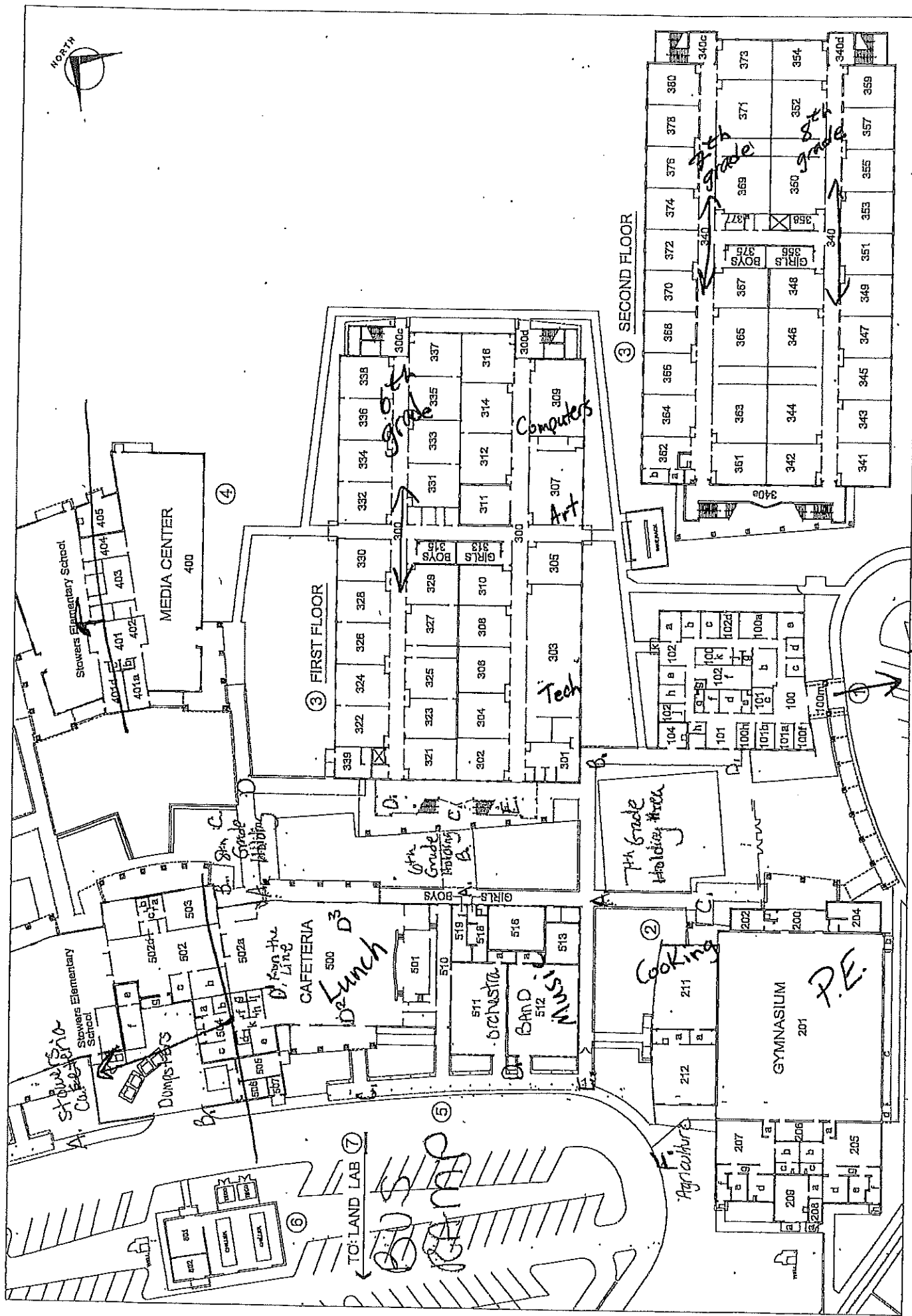
2023-2024 Student Academic Calendar

Board Approved 9/20/22

Students' First Day of School	Thursday, August 10, 2023
Labor Day/Non-Student Day	Monday, September 4, 2023
End of 1st Grading Period	Thursday, October 12, 2023
Non-Student Day	Monday, October 16, 2023
Veterans Day Observed/Non-Student Day	Friday, November 10, 2023
Fall Break/Non-Student Days	Monday, November 20 - Friday, November 24, 2023
Students Return to School	Monday, November 27, 2023
End of 2nd Grading Period (End of 1st Semester)	Friday, December 22, 2023
Winter Break/Non-Student Days	Monday, December 25, 2023 - Friday, January 5, 2024
Students Return to School	Monday, January 8, 2024
Martin Luther King, Jr./Non-Student Day	Monday, January 15, 2024
Non-Student Day	Friday, February 16, 2024
Non-Student Day	Monday, March 4, 2024
Spring Break/Non-Student Days	Monday, March 11 - Friday, March 15, 2024
Students Return to School	Monday, March 18, 2024
End of 3rd Grading Period	Wednesday, March 20, 2024
Non-Student Day	Friday, March 29, 2024
Last Day of School/End of 4th Grading Period (End of 2nd Semester)	Friday, May 24, 2024

Hurricane Day(s) if needed: October 16, November 10, November 20-22, and November 24

Student Early Release Day schedule has not been finalized.
The last day of school is a 2.5-hour early release.



Barrington Middle School

Front Office

Campus Map