



Title I Schoolwide

A Title I schoolwide program (SWP) is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school. Its primary goal is to ensure that all students, particularly those who are low achieving, demonstrate proficient and advanced levels of achievement on state academic standards.

Title I regulations requires the meaningful involvement of parents in school level planning, development, and design of initiatives to improve student achievement supported by Title I funds.

School level funds in Hillsborough County Public Schools provide:

- additional resource teachers and instructional coaches
- instructional materials and supplies
- additional planning and professional learning time for instructional staff
- expanded learning time for students
- substitute teachers while general teachers are engaged in professional learning
- academic student subscriptions
- instructional equipment such as laptops, smart boards, musical instruments

Schools receive additional funds to build the capacity of parents, teachers, and families to maintain a parent and family engagement plan that describes the school's approach to involve families in students' learning.



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For more information contact your child's school directly.

General Title I information contact:
(813) 272-4528

No person shall be excluded from participation in school district employment or activities based on race, color, sexual orientation, national origin, marital status, disability, age, or religion.



The Goal of Title I: Improving the Academic Achievement of the Disadvantaged



Hillsborough County Serves 172

Title I Schools

- ◇ 95 Elementary schools
- ◇ 3 Combination Schools
- ◇ 14 Exceptional /Alt Centers
- ◇ 15 High Schools
- ◇ 27 Middle Schools
- ◇ 18 Charter Schools



School Parent Involvement Requirements

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A.
2. Offer a flexible number of meetings, and may provide, with funds under this part, transportation, childcare, or home visits related to parental involvement.
3. Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school Parent and Family Engagement Policy, and the joint development of the schoolwide program (SWP) plan under Section 1114(b).
4. Provide parents of participating children:
 - A. Timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
 1. If the SWP plan under ESSA Section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c]).



School Parent Involvement Requirements

- **School-Parent Compact**
- **Building Capacity for Involvement**
- **Accessibility for Parents and Family Members**
- **Parents Right-to-Know**

Why Does Parent and Family Engagement Matter?

Research tells us that students with engaged parents and families, are more likely to:

- **Learn to read** faster (Exhibit faster rates of literacy acquisition.)
- Have **higher grades** and test scores.
- Are promoted and **take more challenging classes**.
- Adapt better to school and have **better attendance**.
- Have **better social skills** and behavior.
- **Graduate**.
- Go on to community/technical college or university.



PARENT ENGAGEMENT

LEARN: more about the school, curriculum, special programs, & Title I

TEACH: your child in ways that will add to what the teacher is teaching

KNOW: your rights and responsibilities; knowledge is power

PARTICIPATE: in trainings, conferences, and events offered by the school

JOIN: SAC or PTA to make decisions about your child's education and academic program

STAY IN CONTACT: with your child's teacher through notes, phone calls, email, online, or face-to-face conversations

